

| CANDIDATE | INTERVIEWER | DATE | STAGE |
|-----------|-------------|------|-------|
|-----------|-------------|------|-------|

INTERVIEW QUESTIONS · DANCE INSTRUCTOR

|    |                                                                                        |           |  |
|----|----------------------------------------------------------------------------------------|-----------|--|
| 1  | What inspired your interest in dance?                                                  | 1 2 3 4 5 |  |
| 2  | What experience do you have teaching dance classes?                                    | 1 2 3 4 5 |  |
| 3  | How would you describe your teaching style?                                            | 1 2 3 4 5 |  |
| 4  | What qualifications do you have as a Dance Instructor?                                 | 1 2 3 4 5 |  |
| 5  | Are there any age groups or skill levels that you specialize in teaching?              | 1 2 3 4 5 |  |
| 6  | What strategies do you use to help students develop their skills and technique?        | 1 2 3 4 5 |  |
| 7  | How do you motivate your students and keep them engaged throughout the lesson?         | 1 2 3 4 5 |  |
| 8  | What creative activities or resources do you use to enhance learning in the classroom? | 1 2 3 4 5 |  |
| 9  | How do you assess and evaluate student performance?                                    | 1 2 3 4 5 |  |
| 10 | What kinds of challenges have you faced while teaching dance classes?                  | 1 2 3 4 5 |  |

OVERALL ASSESSMENT

| CRITERIA                                                                                  | SCORE (1-5) | NOTES |
|-------------------------------------------------------------------------------------------|-------------|-------|
| <b>Educational Background</b><br>Appropriate qualifications or training for the position. | 1 2 3 4 5   |       |
| <b>Prior Work Experience</b><br>Skills or qualifications acquired through past work.      | 1 2 3 4 5   |       |
| <b>Qualifications / Experience</b><br>The technical skills the position actually needs.   | 1 2 3 4 5   |       |
| <b>Problem Solving Abilities</b><br>Demonstrated critical problem-solving.                | 1 2 3 4 5   |       |
| <b>Communication</b><br>Team building and communication skills.                           | 1 2 3 4 5   |       |
| <b>Organizational Fit</b><br>Would this hire steer the organization the right way?        | 1 2 3 4 5   |       |
| <b>Directional Fit</b><br>A step forward, or backward, in their career?                   | 1 2 3 4 5   |       |

RECOMMENDATION

☐ Advance   ☐ Hold   ☐ Decline

1 = well below the bar · 3 = meets it · 5 = clearly above it

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Use the same scorecard for every candidate in this role.